



Mary-Jane Ncube
Zimbabwe



Ms. Ncube is focusing on public administration, public policy, governance and democracy with an emphasis on the equitable distribution of resources. She has an interest in combining academic theory, peer learning and practical experience in order to expand her experiential learning opportunities. Ms. Ncube is the Executive Director for Transparency International Zimbabwe, where she advances advocacy opportunities aimed at raising public awareness and promoting institutional and legislative reforms.



Nampoiniaina Rabenasolo
Madagascar



Mr. Rabenasolo's area of focus is governance and anti-corruption initiatives and strategies with an emphasis on sustainable development best practices. He also is exploring public service reforms, public policy analysis

and has interest in strengthening civil society capacities in reform measure adherence. Mr. Rabenasolo was Communication Director at the Independent Office Against Corruption (Bianco) where he was responsible for raising public awareness on integrity through media messages and news releases relating to his organization's endeavors.



Umar Riaz
Pakistan



Mr. Riaz is undertaking the study of public administration, policy development and implementation with a focus on best practices, governance and capacity building. Mr. Riaz is a civil servant and belongs to Police Service of Pakistan, a group of officers responsible for law enforcement in federal and provincial governments. He has served in National Accountability Bureau, Frontier Constabulary and Police Department in KPK (NWFP). He was most recently working as supervisory Police Officer in Peshawar responsible for law enforcement, investigation and personnel management.

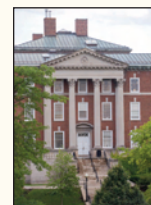


Loday Tsheten
Bhutan



Mr. Tsheten is emphasizing studies in public policy analysis and administration in context to good governance. He has interest in learning both the theoretical and practical aspects of public policy analysis and administration in order to best parlay these experiences into his professional duty of preventing corruption. In addition, he is interested in honing his leadership skills. Most recently, Mr. Tsheten was Senior Systems Analyst in the Prevention Division of the Anti-Corruption Commission where he was involved in analyzing policy, reviewing systems, and recommending anti-corruption measures. He was also responsible for conducting research and formulating National Anti-Corruption Strategy for Bhutan.

About the Maxwell School



Syracuse University's Maxwell School of Citizenship and Public Affairs was the first in the nation to offer graduate professional education in public administration, beginning in 1924, and the program has been unwaveringly strong since.

In an arrangement that is unique among major colleges and universities, Maxwell is also home to Syracuse University's scholarly programs in the social sciences — anthropology, economics, geography, history, political science, social science, and sociology. The co-mingling of these scholarly programs with Maxwell's professional degrees creates rich, compounding benefits for students and faculty members. Scholarly research is tested by the "real-world" perspective of the professional programs.

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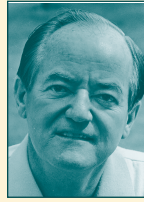
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Hubert H. Humphrey Fellowship Program 2010-11



Hubert H. Humphrey Fellowship Program

Maxwell School of Syracuse University



The Hubert H. Humphrey Fellowship Program was initiated in 1978 to honor the late Senator and Vice President Hubert H. Humphrey and his life-long commitment to international cooperation and public service.

The program brings accomplished mid-career professionals from designated developing nations and emerging democracies to the United States for a year of professional development and related academic study and cultural exchange. The people-to-people approach to international understanding provides a basis for lasting ties between U.S. citizens and their professional counterparts in other countries. It also strengthens the global exchange of knowledge and experience essential to a sustainable world.

Fellowships are granted competitively to professional candidates with a commitment to public service. The program is sponsored by the United States Department of State and is administered by the Institute of International Education. This year's program includes 220 Fellows from 94 countries, hosted by 18 universities throughout the United States.

Humphrey Fellows come to the Maxwell School to pursue studies and professional development work in the areas of public policy, public administration, non-profit management, leadership and collaboration. ICT policy is also studied in partnership with the University's School of Information Studies. The goals of the program are:

- to enable each Fellow to develop a program that fosters personal and professional growth and prepares the Fellow for leadership roles in his or her country;
- to provide opportunities for a rich exchange of information among Fellows and also between Fellows and host families, community members,

professional colleagues, as well as students and faculty at the Maxwell School;

- to help Fellows understand as broadly and deeply as possible U.S. cultural, political, legal, and economic systems; and
- to help Fellows develop a fuller sense of global context in which we all operate.

In collaboration with Syracuse University faculty members and alumni, a network of affiliated professionals, host families — and with the Fellows themselves — the Humphrey Fellows Program at Maxwell provides an extraordinary environment for cross-cultural learning.

Participants • 2010-11



Fatih Akbulut
Turkey

Mr. Akbulut's focus of his studies is on best practices in decision-making at the federal, state and local levels, especially



within national resource allocation. Effective and efficient implementation of democratic governance policies is also an area of concentration. Most recently Mr. Akbulut was Governor of Gumusova District. As part of his responsibilities, he organized community initiatives, activated local resources for better social, cultural and economical welfare of citizens, and oversaw department directors and civil servants.



Khaled Al-Ajmi
Saudi Arabia

Dr. Al-Ajmi is focusing on information and communication technology policy and practices and how the society can



maximize its benefits. He is interested in the intersection of ICT policy acceptance and integration into governmental and private sectors, with an emphasis on the banking sectors. A focus of Dr. Al-Ajmi is also exploring successful methods, models, and practices to encourage Saudi citizens to more properly and consistently adopt emerging technologies. Most recently, Dr. Al-Ajmi was the head of IT development department in AlRajhi Bank where he was responsible for information technology activities.



Jungwook Auh
South Korea

Ms. Auh is focusing her studies on the analysis of best practices of U.S. information technology policy, especially in the area of standardization. In the process, she is also placing an emphasis on public policy implementation, analysis and evaluation. Ms. Auh comes from the Korea Communications Commission as a Deputy Director where she is responsible for developing ICT technology standardization strategies.



Samuel Cole
Liberia

Mr. Cole's focus is on public administration and public policy with an emphasis on election administration, leadership, domestic and foreign development policies and peaceful, democratic political transitions. He is also interested in the role of women to feel empowered to participate in the electoral process as voters, candidates and elected officials. Most recently Mr. Cole was Director of Civic and Voter Education for the National Elections Commission in Liberia where he oversaw the commission's civic and voter education programs across the country.



Nicolas Hernandez
Columbia

Mr. Hernandez is focusing his studies on civil society, public policy and transparency, especially in regards to anti-corruption. He also is emphasizing leadership and non-profit management, ethics and governance. He has been an executive director, senior advisor and co-founder of Corporación Ocasá, a non-profit that focuses on transparent democracy and youth development in Colombia. At Ocasá, Mr. Hernandez has worked on cross-sector collaboration, especially in the area of corporate social responsibility, advocacy and fund development.



Mutriba Latypova
Tajikistan

Ms. Latypova is concentrating her studies on state-building in the 21st century. Her focus will include U.S. foreign policy, economics, policy analysis and administration. She is also very interested in civic participation and good governance principles. Ms. Latypova has an extensive experience in leading and managing civil society work. Most recently held the position of Performance Manager for Mendez England & Associates, Inc. in its Tajikistan Safe Drinking Water Project funded by USAID where she was responsible for overall planning, coordination, monitoring and evaluation process.



Saidal Luni
Pakistan

Mr. Luni is continuing the focus of his previous study in the area of decentralization of governments- the transfer of administrative and fiscal authority, and its relationship with sustainable development, especially in developing countries. His work emphasizes both academic and practical experiences and knowledge in order to more fully integrate theory and practice. He will also ana-



lyze the working of government with that of International organizations in order to perform a comparative analysis of both sectors. In addition to serving as District Coordination Officer of two Districts, Loralai and Pishin, Mr. Luni was Deputy Commissioner of District Zhob where he was responsible for establishing effective and efficient coordination and working relationships between departments in providing public services to its citizens.



Shahla Mahmudova
Azerbaijan

Ms. Mahmudova is focusing her studies on policy analysis, public administration in developing countries, public sector reform and financial management in state and local governance. She has a keen interest in best practices of election administration. Most recently, Ms. Mahmudova was a Project Coordinator for IFES, the International Foundation for Electoral Systems in Azerbaijan where she developed and implemented professional development training activities for elected officials and acted as a liaison between her organization and other civil society, international community, political and government groups.



Baloko Makala
Rwanda

Ms. Makala is concentrating on information and communication technology policy development and implementation with a specific emphasis on how new policies can not only be implemented but regulation can also be monitored. Her interest also focuses on ICT policy management within both the public and private sectors. Most recently, Ms. Makala was Director of Information and Communication Technology in the Ministry of Infrastructure in Rwanda where she coordinated the design and implementation of the national ICT policy. She is currently an international consultant in the field of ICT for development and communication.

